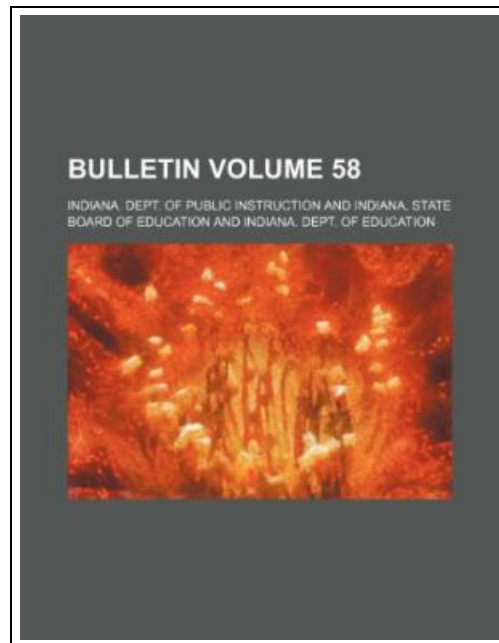


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Rarebooksclub.com, United States, 2012. Paperback. Book Condition: New. 246 x 189 mm. Language: English . Brand New Book \*\*\*\*\* Print on Demand \*\*\*\*\*.This historic book may have numerous typos and missing text. Purchasers can download a free scanned copy of the original book (without typos) from the publisher. Not indexed. Not illustrated. 1922 Excerpt: .a child s life? Note: On p. 77, line 11, lc should be read in place of lb. HOW TO MEASURE Chapter III 1. That a grade in writing had no fixed value under the old system of grading, can be easily proven, if old manuscripts are at hand. It will be evident that a grade like 85 is likely to be applied to writing of greatly varying quality. 2. Give a test in handwriting following directions. on pages 25-26, and take the summarized results to the institute for comparison with results in other schools. Note especially the large variation in the number of letters written per minute. This suggests that it is due to the different reaction times for different pupils. What rule will you lay down as to speed of writing? 3. Use the Ayres scale and score the handwriting of your pupils, for quality. Put the grades on the backs of the papers, and re-score several times, using the average as the true score. 4. Distribute the scores as per Table 3, and then write in the names as per Table 9 (p. 47). 5. What should be the standard for quality? What is your habitual standard in taking notes, and writing letters? What should be the minimum standard for quality for the teacher s board work? 6. Analyze the difficulties of a room full of pupils, using Table 8, page 44. Have the pupils help do this and get them interested in...



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